

NAME: _____

Date Completed: _____

AP Language & Comp.
Mr. Wallace
Kingsbury High School
Summer Assignment

Reading Task

1. Read paragraphs **1, 4, 14** and **28** of the book *Thank You for Arguing* by Jay Heinrichs.
2. As you read, take notes (below) on the following terms:

<u>Term</u>	Meaning in your words	Example(s) from book
Persuasion		
Ethos		
Logos		
Pathos		
False Comparison		
Hasty Generalization		
Tautology		
Complex Cause		
Red Herring		
Straw Man		
Slippery Slope		

Writing Task

Write a multi-paragraph argumentative essay **defending or attacking** one of the following claims.

- Every teacher in the city of Memphis **should** be required to carry firearms at work.
- All illegal immigrants **should** be tracked and deported in America.
- 11th and 12th grade students **should not** be required to enroll in high school in America.

You *must* utilize **each** of the Big Three rhetorical appeals (Ethos, Logos, and Pathos) from the book *Thank You for Arguing* in your essay. Avoid using the fallacies mentioned in paragraph 14.

Research is not required but is permitted. Please **cite (list) your sources** at the end if you use research.

NOTE: *See Rubric on next page for guidance while drafting your essay*

Submission of Assignment

You must bring the Reading and Writing Tasks *written* to the first day of school on **August 5th, 2024**. You may type and email or print your essay. Email essays to WALLACEB1@scsk12.org

Submitting anything copied/written by another person or the internet (including AI) will result in your eviction from AP Language for the year.

Please sign below as a promise that...

Nothing I am submitting for the AP Language Summer Assignment was written by another person, the internet, or Artificial Intelligence.

(Print name)

(Signature)

Writing Task Rubric

	1	2	3	4
Organization / Development	Essay lacks a thesis OR body paragraphs do not support an answer to the prompt.	A thesis is present but lacks development and evidence in multiple paragraphs.	A thesis that clearly drives the essay's structure is developed by evidence in multiple paragraphs.	A strong thesis that clearly drives the essay's structure is developed in distinctly different ways by evidence in multiple paragraphs.
Rhetorical Appeals	Essay shows a clear misunderstanding of the Rhetorical Appeals.	One of Ethos, Logos, or Pathos is not utilized well or at all.	Ethos, Logos, and Pathos are all utilized adequately .	Ethos, Logos, and Pathos are all utilized separately and with tact .
Logic / Reasoning	A logical fallacy is observable AND reasoning struggles to connect evidence to answer.	A logical fallacy is observable or reasoning loosely connects evidence to answer.	No logical fallacies from TYFA Chapter 14 are observable and the reasoning connects evidence to answer	No logical fallacies from TYFA Chapter 14 are observable and the reasoning thoroughly connects evidence to answer.
Conventions (x0.5)	Contains countless grammatical errors that render the essay meaningless.	Contains several grammatical errors that interfere with meaning.	Contains some grammatical errors that interfere with meaning.	Contains no major grammatical errors.

____ / 14